



1st Grade Social Studies & Activities

Competency Goal 2: 2.02 Identify the roles of leaders in the home, school, and community such as parents, mayor, police officers, principal, and teacher. 2.04 Recognize the need for rules in different settings.

Ghost Town Site: All areas of Ghost Town in the Sky

Activity (before the trip): Ask the students to identify who are the leaders in their school. What do those leaders do? Then ask them to identify who are the leaders in the community. What are their roles? Lead the students to examine the importance of mayors and police officers. Explain that when they visit Ghost Town they will also see leaders as they walk through the town.

Activity: While the students are visiting, ask them to think about the rules that people in the West had to follow. Are some of those the same rules that people today follow? Are some of them different? Why might the rules be different in the Old West than they are today? Ask them to try to decide who the leaders are in this Old West town.

Competency Goal 3: The learner will recognize and understand the concept of change in various settings.

Ghost Town Site: All areas of Ghost Town in the Sky

Activity: While the students are visiting the park, ask them to look and see changes in the way people lived in the Old West to the way they live today. Explain that when they return to school they will list some of the changes.

Activity (after trip): Make three T charts on the board or chart paper. Title each with the topic and an appropriate visual: transportation, buildings, clothing. On one side of the T put a Ghost Town brochure or map. On the other put a visual from your town. Ask the students to share the changes that they saw between what the subject would have been like in the Old West as they saw at Ghost Town and what it is like today in their town. You may choose to use visuals or pictures from the trip and have individual students attach them to the appropriate side of the T chart.

Competency Goal 5: 5.02 Investigate key features of maps.

Activity (before the visit): Allow the students to examine a copy of the Ghost Town map. Have them point out the paths, the chair lift, buildings, and a ride. Have them point to the key. Ask the student to find the symbol for food and drinks in the key, then find one point on the map that shows where they can be found. Ask them to do the same with the first aid station. Once at Ghost Town, ask the students to look for the sites that they found on the map.